Teaching and Examination Regulations

Master's Degree Programme
International Crimes and Criminology

A. Faculty section
B. Programme-specific section

Academic year 2017-2018
Section A: Faculty section

1. General provisions
   Article 1.1 Applicability of the Regulations
   Article 1.2 Definitions

2. Previous education and admission
   Article 2.1 Previous education
   Article 2.2 Registration and enrolment
   Article 2.3 Faculty Admissions Board
   Article 2.4 Admissions procedure
   Article 2.5 Refusal or termination of enrolment (unsuitability/ judicium abeundi)

3. Degree programme structure
   Article 3.1 Structure of academic year
   Article 3.2 Organization of the programme

4. Examinations
   Article 4.1 Signing up for education and interim examinations
   Article 4.2 Type of examination
   Article 4.3 Oral examinations
   Article 4.4 Determining and announcing results
   Article 4.5 Examination opportunities
   Article 4.6 Marks
   Article 4.7 Exemption
   Article 4.8 Validity period for results
   Article 4.9 Post-examination discussion and inspection
   Article 4.10 Master’s final examination
   Article 4.11 Diplomas and transcripts
   Article 4.12 Fraud and plagiarism

5. Study supervision and study progress
   Article 5.1 Administration of study progress and academic student counselling
   Article 5.2 Adaptations for students with special needs

6. Hardship clause
   Article 6.1 Hardship clause
Section B: Programme-specific section

1. General provisions
   Article 1.1 Degree programme information
   Article 1.2 Intake dates

2. Programme objectives and exit qualifications
   Article 2.1 Programme objectives
   Article 2.2 Exit qualifications

3. Further admission requirements
   Article 3.1 Admission requirements
   Article 3.2 Final deadline for registration
   Article 3.3 English language requirement for English-language Master's programmes
   Article 3.4 Free curriculum

4. Curriculum structure
   Article 4.1 Composition of programme
   Article 4.2 Compulsory courses
   Article 4.3 Optional courses
   Article 4.4 Extra-curricular courses
   Article 4.5 Maximum exemption
   Article 4.6 Validity period for results
   Article 4.7 Degree

5. Transitional and final provisions
   Article 5.1 Amendments and periodic review
   Article 5.2 Transitional provisions
   Article 5.3 Publication
   Article 5.4 Effective date

Appendix I Signing up for examinations
Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations
1. These Regulations apply to the teaching and examinations for the Master's degree programmes provided by the Faculty of Law (hereinafter referred to as: the faculty) of Vrije Universiteit Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Master’s degree programmes of the Faculty of Law. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the programme.
3. The Regulations can be declared to apply mutatis mutandis to the joint degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculty.
4. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant degree programme.

Article 1.2 Definitions
The following definitions are used in these Regulations:
a. EC (European Credit) a credit with a workload of 28 hours of study;
b. examination: the final examination of the Master’s programme;
c. semester: the first (September - January) or second half (February - August) of an academic year;
d. (educational) component: a unit of study of the programme within the meaning of the WHW;
e. period: a part of a semester;
f. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
g. thesis: a component comprising literature research and/or a contribution to scientific research, always resulting in a written report;
h. SAP/SLcMVU: the Student Information System;
i. course catalogue/study guide: the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The course catalogue is available electronically at www.vu.nl/en/study-guide;
j. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC. (The workload for 1 year (1,680 hours) is 60 EC credits);
k. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
l. examination an assessment of the student’s knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
m. Admissions Board the committee that assesses, on behalf of the faculty board, whether a candidate meets the requirements for admission to the Master’s degree programme of his/her choice. If there is no Admissions Board appointed
2. Previous education and admission

Article 2.1 Previous education
1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in Section B.
2. In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the degree programme will assess suitability for admission to the programme on the basis of the requirements stipulated in Section B.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.

Article 2.2 Registration and enrolment
1. The deadline for registering for the Master's programme is stipulated in Article 3.2 (Section B).
2. After registering on time, the student must enrol before 1 September.

Article 2.3 Faculty Admissions Board
The faculty board will establish one or more Admissions Boards. The faculty board will appoint its members after consultation with the programme directors and Examinations boards of the relevant degree programmes.

Article 2.4 Admissions procedure
1. The Admissions Board is responsible for admission to the programme.
2. With a view to admission to the programme, the Admissions Board assesses the candidate's knowledge, understanding and skills. The Board may request experts within or outside the University to test certain types of knowledge, understanding and skills, in order to supplement written evidence of the programme/programmes the student has already completed. In its assessment, the Board includes knowledge of the language in which the programme will be taught.
3. Candidates receive either confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the Examinations Appeals Board within six weeks.

Article 2.5 Refusal or termination of enrolment (unsuitability/judicium abeundi)
1. Based on the provisions of Section 7.42a of the WHW, the Faculty Board or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student’s enrolment in a programme, if that student’s actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.

2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the Faculty Board will institute an inquiry, of which the student will be informed immediately. The Examinations Board or the Faculty Board will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

3. **Degree programme structure**

   **Article 3.1 Structure of academic year**
   1. Every degree programme will be offered in a year divided into two semesters.
   2. Every semester consists of three consecutive periods of eight, eight and four weeks.

   **Article 3.2 Organization of the programme**
   1. The programme comprises the units of study included in Section B.
   2. The size of the degree programme in EC is stipulated in Section B.
   3. A unit of study comprises 6 EC or a multiple thereof.
   4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC. The Executive Board has to give permission for this.
   5. The programme is made up of compulsory part and an individual Master’s thesis or academic work placement and, if applicable, a subject-specific optional component as specified in more detail in the programme-specific section.
   6. If the student wishes to choose a different unit of study than those stipulated in Section B as part of his/her electives, prior permission is required from the Examinations Board.

4. **Examinations**

   **Article 4.1 Signing up for education and interim examinations**
   1. Every student must sign up to participate in the Master’s programme and, if registration is required for participation, every student must sign up for examinations and resits. Signing up may only take place in the designated periods. The procedure for signing up is described in an annex to the Student Charter.
   2. By way of exception to the provisions of paragraph 1, any student who has correctly signed up for participation in the instruction/classes for a particular course and has been admitted will also be signed up for the subsequent examination, unless the degree programme stipulates a different approach.

   **Article 4.2 Type of examination**
   1. Section B / The study guide stipulates the way in which a unit of study is concluded and the form any examination will take.
   2. At the student’s request, the Examinations Board may permit a different form of examination than stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.
   3. In the case of a unit of study that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

   **Article 4.3 Oral examinations**
   1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.
2. An oral examination is public unless the Examinations Board or examiner determines otherwise in an exceptional case. A student may submit a reasoned request to the Examinations Board to depart from the public nature of the oral examination. The Examinations Board will balance the interests of the student against the interests of a public examination.

3. Unless otherwise specified by the Examinations Board, an oral examination will be taken in the presence of a second examiner.

**Article 4.4 Determining and announcing results**

1. The examiner determines the result (= mark) of a written examination as soon as possible, but at the latest within ten working days. Contrary to the provisions of the first sentence, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.

2. The examiner determines the result (i.e. mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The third sentence of the first paragraph applies.

3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.

4. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.8 and 4.9, as well as his/her option to appeal to the Examinations Appeals Board (Cobex).

5. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the announcement of the result.

**Article 4.5 Examination opportunities**

1. An opportunity will be offered to (re)sit examinations in the degree programme twice in each academic year.

2. Paragraph 1 does not apply in the case of a retake for a work placement or a thesis. The options for retaking work placements and theses are detailed in the relevant work placement manual, teaching regulations or thesis regulations.

3. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.

4. The resit for a (partial) examination will not take place within ten working days of the announcement of the result of the (partial) examination being resat.

5. The student who has passed all but one of the examinations necessary to meet the degree requirements may submit a reasoned request to the Examination Board asking for the opportunity to take this examination at an earlier date and, if necessary, by alternate means. Herewith the following requirements will be attached:
   - the next regular examination opportunity is disproportionately long for the student to wait for and
   - the student must have taken part on at least one occasions in the regular examination relating to year of study.

   If necessary, the method of examination may deviate from the provisions in the study guide. This scheme does not include the skills components (incl. thesis) and the written assignment parts, these are education units without a scheduled final test. Due to the construction of these units of study it is not possible re-sit these examinations on an alternative date. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July.

**Article 4.6 Marks**

Marks are given on a scale from 1 to 10. Partial marks are given with a maximum of one decimal after the point. Final marks are rounded to whole and half numbers except the 5.5.

**Article 4.7 Exemption**

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components, if the student:
has passed a course component of a university or higher professional education 
programme that is equivalent in both content and level; or
b) has demonstrated through his/her work and/or professional experience that 
he/she has sufficient knowledge and skills with regard to the relevant course 
component.

2. The Examinations Board will make a decision within twenty working days of receiving the written 
request.
3. This exemption does not apply to the Master’s thesis.
4. If a student wishes to meet the requirements of a specific examination by studying at a different 
faculty or university, prior approval from the Examinations Board is required.
5. Further requirements for obtaining an exemption are defined in the programme-specific part of 
the Teaching and Examination regulations.

Article 4.8 Validity period for results
1. The validity period of examinations passed and examination exemptions is specified in Section B.
2. The validity period of a partial examination is limited to the academic year in which it was sat or 
until the end of the course concerned, as stipulated for the relevant units of study in Section B.
3. The Examinations Board can extend the limited validity period of an examination or exemption if a 
student submits a reasoned request to that effect. The Examinations Board can decide to permit 
the extension of the validity only after the individual making the request has successfully 
completed a supplementary examination on the relevant subject matter.
4. Where there is a restriction in the sense used under the abovementioned section B, the validity of 
successful examinations in the event of special circumstances as referred to in Article 7.51, 
second paragraph WHW, shall be minimally extended with the duration of the expiry date 
pursuant to Article 7.51, paragraph 1 WHW with granted financial support. 
From the moment of the Board’s decision until its withdrawal/removal of achieved study credits, 
the student is given the opportunity to formally request the extension of the abovementioned 
period of validity on the grounds of special circumstances with equal right to the relevant financial 
support as indicated above, or in accordance with a declaration from the receiving party of the 
allowance. In that case, and when no explicit period is indicated, the term of extension is equal to 
duration of the individual grant. The faculty annually requests a list of students who may be 
eligible for an extended period of credit validity from associations connected with the faculty in 
accordance with Article 7.51, first paragraph, WHW.

Article 4.9 Post-examination discussion and inspection
1. For at least twenty working days after the announcement of the results of a written examination, 
the student can, on request, inspect his/her assessed work, the questions and assignments set, 
as well as the standards applied for marking.
2. Within twenty working days after the announcement of the results of a written examination there 
will be an post-examination discussion. Place, date and specified time will be announced at least 
10 working days before the post-examination discussion.
3. The post-examination discussion is collective, unless otherwise decided by the examiner. The 
examiner can decide that the individual post-examination discussion will be done by email. If a 
student is unable to attend the collective discussion due to compelling personal circumstances, 
the examiner will allow an individual post-examination discussion on request.
4. The student can inspect his/her assessed work as well as the standards applied for marking, if 
available. On request the examiner will explain the marking.
5. The student can be issued with a copy of the marked work at his/her request after the post-
examination discussion date, regardless whether the student were at the post examination 
discussion.
6. Regarding article 4.9 the examiner may add restrictions to the right of inspection. These 
restrictions have to be announced at least ten days before the post-examination discussion.

Article 4.10 Master’s final examination
1. The Examinations Board determines the final examination result and the date on which the student obtains his/her degree after it has been established that the student has passed all the units of study belonging to the programme.

2. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

Article 4.11 Diplomas and transcripts
1. The Examinations Board grants a diploma as proof that the student has passed his/her final examination. The Executive Board sets the model for the diploma. The Examinations Board adds a diploma supplement to the diploma providing information on the nature and content of the degree programme completed. The diploma supplement is drawn up in Dutch or English and complies with the European format.

2. Individuals who have successfully completed one or more components of the programme and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant Examinations Board stating at least the components that have been successfully completed together with the units of study they involved, the number of EC obtained and the way in which the examinations were taken.

3. The student can, without needing to provide reasons, request that the Examinations Board not proceed to award a diploma, unless the student him-/herself submitted the request for its issue.

4. On the certificate, the classification ‘cum laude’ of ‘summa cum laude’ can be mentioned. In the Examination Regulations, the Examination Board sets rules concerning the requirements that must be met to obtain the classification ‘cum laude’ of ‘summa cum laude’.

Article 4.12 Fraud and plagiarism
1. The provisions of the (VU) Rules and Guidelines for the Examinations Board apply in full.

2. Electronic detection software programs may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

5. Study supervision and study progress

Article 5.1 Administration of study progress and academic student counselling
1. The faculty board is responsible for the correct registration of the students’ study results in SAP/SLM. After the assessment of an examination component has been registered, every student has the right to inspect the result for that component via VUnet and also has a list of the results achieved at his/her disposal in VUnet.

2. Enrolled students are eligible for academic student counselling. The types of academic student counselling available are listed in Section B.

Article 5.2 Adaptations for students with special needs
1. A student with special needs can submit an electronic request to the study adviser to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student’s individual needs as much as possible, but may not alter the quality or degree of difficulty of a course or an examination. In all cases, the student must fulfil the exit qualifications for the degree programme.

2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student’s study progress. In case of a chronic disability a single (one time) request suffices.

3. In the case of dyslexia, the statement must come from a BIG, NIP or NVO registered testing agency.

4. The faculty board or, on its behalf, the College/Graduate School director or the programme director decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.

6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it to be upheld.

7. If the condition which causes the special needs justifies an extension to the time in which the examination may be sat, the Examination Board will issue a statement testifying to the entitlement to an extension. If other provisions are required due to the specific nature of the condition, then the study adviser may initiate appropriate actions.

8. The decision may specify a limited validity of the special adaptations.

6. Hardship clause

Article 6.1 Hardship clause
In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the Faculty Board responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.
Section B: Programme-specific section

1. General provisions

Article 1.1 Degree programme information
1. The programme International Crimes and Criminology, CROHO number 66724 is offered on a full-time basis and the language of instruction is English.
2. The programme has a workload of 60 EC (nominal 1 year).
3. A course comprises 3 EC or a multiple thereof.

Article 1.2 Intake dates
The programme is offered starting in the first semester of the academic year only (1 September). The intake date mentioned in this paragraph ensures that a programme can be completed within the nominal study duration set for the programme.

2. Programme objectives and exit qualifications

Article 2.1 Programme objectives
1. The programme’s objectives are as follows:
   - to prepare the student to practice professionally as, inter alia, analyst, researcher or expert in the field of international crimes and international criminal justice;
   - to teach the student specialized knowledge, skills and understanding in the field of international crimes and international criminal justice;
   - to prepare the student for academic work in the field of international crimes and international criminal justice.

Article 2.2 Exit qualifications
After finishing the Master the graduate:
A. Has knowledge of and insight into:
   1. Recent approaches, theories, methods and (research) findings from various disciplines in relation to international crimes;
   2. Quantitative and qualitative research methodology in relation to international crimes;
   3. Legal issues concerning international crimes.

B. Is capable of:
   4. Identifying and applying theoretical approaches from various disciplines;
   5. Applying research methods and interpreting results;
   6. Independently setting up, carrying out and reporting the results of an interdisciplinary research project;
   7. Critical reflection on research results and reflection on the theoretical debates within the selected domain.

C. Shows evidence of:
   8. An independent, critical attitude with regard to existing theories and knowledge;
   9. An investigative, original and creative attitude with regard to existing issues and solutions in relation to international criminal justice and transitional justice;
   10. Critical, analytical and normative reflection on academic research and on research results.

3. Further admission requirements

Article 3.1 Admission requirements
1. Admission to the Master's programme is possible for an individual who can demonstrate that he/she has a relevant academic Bachelor's programme, for instance:
   a. Criminology
b. Law
c. Social Sciences
d. Political Sciences
e. Psychology
f. or any related subject

2. Holders of an academic Bachelor’s degree as stipulated in article 3.1 paragraph 1. have to show a special interest in political violence, international crimes and/or international criminal justice.

3. The Admissions Board will investigate whether the interested person meets the admission requirements.

4. The ICC Admission Board will take the following additional selection criteria into account:
   a. The student’s past grades; ideally students should have a B or 7.3 as an overall average or a GPA of at least 3.0:
   b. the student’s level of interdisciplinarity
   c. the student’s level of English language
   d. Relevant experience (internship and (volunteer) work)
   General impression of the candidate such as demonstrated interest in international crimes, letter of motivation, letter of recommendation

5. In addition to the requirements referred to in the first and fourth paragraph, the Board will also assess requests for admission in terms of the following criteria:
   a. talent and motivation;
   b. proficiency in research methods and techniques;

6. When the programme commences, the candidate must have fully completed a Bachelor’s programme allowing admission to this Master’s programme.

7. The certificate of admission relates exclusively to the academic year following the academic year in which the application for the certificate was submitted, unless the Admissions Board decides otherwise.

**Article 3.2 Final deadline for registration**

A candidate must submit a request to be admitted to the programme through Studielink before 1 June, but before 1 April in case of non-EU students.

**Article 3.3 English language requirement for English-language Master's programmes**

1. The proficiency requirement in English as the language of instruction should be met by the successful completion of one of the following examinations or an equivalent:
   - IELTS: 6.5
   - TOEFL paper based test: 580
   - TOEFL internet based test: 92-93
   - Cambridge Advanced English: A, B or C.

2. Exemption is granted from the examination in English referred to in the first paragraph to students who, within two years of the start of the programme:
   - met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or
   - had previous education in secondary or tertiary education in an English-speaking country as listed on the VU website, or
   - have an English-language ‘international baccalaureate’ diploma or
   - have an English-language diploma of a Bachelor or Master degree programme which has been accredited by the NVAO in the Netherlands.

**Article 3.4 Free curriculum**

1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice which deviates from the curricula prescribed by the programme.

2. The concrete details of such a curriculum must be approved beforehand by the Examinations Board.

3. The free curriculum is put together by the student from the units of study offered by Vrije
Universiteit Amsterdam or another institution of higher education and must at least have the size, breadth and depth of a regular Master's programme.

4. Curriculum structure

Article 4.1 Composition of programme
1. The programme consists of the following components:
   a. compulsory courses
   b. optional courses

In addition, units of study are categorized as specialized (400), research oriented (500) and highly specialized (600) level.

Article 4.2 Compulsory courses
The compulsory courses of study are:

<table>
<thead>
<tr>
<th>Name of course</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expert Course</td>
<td>R_ExpCo</td>
<td>3</td>
<td>2</td>
<td>600</td>
</tr>
<tr>
<td>International Crimes</td>
<td>R_Int.Cri-9</td>
<td>9</td>
<td>1</td>
<td>500</td>
</tr>
<tr>
<td>International Criminal Courts and Tribunals</td>
<td>R_Int.cr.c.t</td>
<td>6</td>
<td>2</td>
<td>500</td>
</tr>
<tr>
<td>Perpetrators and Bystanders</td>
<td>R_Perp.bysta</td>
<td>6</td>
<td>4</td>
<td>500</td>
</tr>
<tr>
<td>Research Methodology for International Crimes</td>
<td>R_Res.meth.c</td>
<td>6</td>
<td>2,3</td>
<td>600</td>
</tr>
<tr>
<td>Master Thesis</td>
<td>R_MthICC</td>
<td>18</td>
<td>All year</td>
<td>600</td>
</tr>
</tbody>
</table>

Optional subjects (12 EC), see article 4.3
The teaching method and type of examination are captured in the Study Guide.

Article 4.3 Optional courses
The student can take the following optional courses:

<table>
<thead>
<tr>
<th>Name of course</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporations and International Crimes</td>
<td>R_CorIC</td>
<td>6</td>
<td>4</td>
<td>500</td>
</tr>
<tr>
<td>International Humanitarian Law</td>
<td>R_Int.hum.l</td>
<td>6</td>
<td>2</td>
<td>500</td>
</tr>
<tr>
<td>International Law Clinic</td>
<td>R_IntLClin</td>
<td>6</td>
<td>1 to 5</td>
<td>600</td>
</tr>
<tr>
<td>Public International Law</td>
<td>R_Pub.int.l</td>
<td>6</td>
<td>1</td>
<td>400</td>
</tr>
<tr>
<td>Research Seminar International Crimes*</td>
<td>R_ResSem</td>
<td>3</td>
<td>3 or 5</td>
<td>600</td>
</tr>
<tr>
<td>Terrorism &amp; Security</td>
<td>R_TerrSec</td>
<td>6</td>
<td>5</td>
<td>500</td>
</tr>
<tr>
<td>The Politics of International Law</td>
<td>R_PoliL</td>
<td>6</td>
<td>4</td>
<td>500</td>
</tr>
</tbody>
</table>

*During the academic year 2 Research Seminars on different topics will be offered*

- In addition to the compulsory courses in the degree programme, students need to choose two or more optional components with a minimum study load of 12 EC.
- The optional components which can be selected are listed above.
- There is a maximum of 2 optional courses with a study load of 3 EC each which students can choose in order to fulfill the optional study load in the degree programme.
Only in exceptional cases a student can meet the requirements of passing the optional components by taking (an) other component(s) relevant to the overall degree programme at the Faculty of Law or a different faculty or university (Dutch or foreign). Prior approval is required from the Programme Board and Examinations Board.

Article 4.4. Extra-curricular courses

<table>
<thead>
<tr>
<th>Name of course</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for International Criminal Justice Research Lab</td>
<td>R_CICJ</td>
<td>6</td>
<td>1 to 5</td>
<td>600</td>
</tr>
<tr>
<td>Amsterdam Law Forum</td>
<td>R_ALF</td>
<td>6</td>
<td>1 to 6</td>
<td>600</td>
</tr>
</tbody>
</table>

Article 4.5 Maximum exemption

Students are only eligible to obtain the ICC master diploma if they have acquired 60 EC in the Master Program proper. This means that in case a student has already obtained EC for one or more of the obligatory or optional courses (or similar courses at other institutions), (s)he has to take extra optional courses in the ICC master programme until (s)he meets the 60 EC criterion.

Article 4.6 Validity period for results

The validity period of examinations and exemptions from examinations is limited, as follows:
1. A successful result for the completion of an examination component is valid for a period of four years.
2. If it has been over four years since the student successfully completed the partial examination in a given component, the Examinations Board may decide that he or she is required to sit an additional or replacement interim examination in that component before being permitted to sit the final examination.
3. Unless the Study Guide or transitional arrangements state otherwise, the partial examination is valid until the resit of the course in the same academic year the constituent examination is taken.

Article 4.7 Degree

Students who have successfully completed their Master's final examination are awarded a Master of Science degree (abbreviated MSc.). The degree awarded is stated on the diploma.

5. Transitional and final provisions

Article 5.1 Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the Faculty Board after taking advice from the relevant Programme Board. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article 5.2 Transitional provisions

Notwithstanding the current Teaching and Examination Regulations, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:
For the courses that are no longer offered, contact the Degree Programme Coordinator.

Article 5.3 Publication
1. The Faculty Board will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website and are included in the course catalogue.

Article 5.4 Effective date
These Regulations come into effect from 1 September 2017.
Advice from Programme Committee 15 March 2017.
Adopted by the Faculty Board on 23 Juni 2017.
Appendix I Signing up for examinations
The deadlines for signing up and out for courses can be found on the Vrije Universiteit portal VUnet.